CRUSHING OF THE TASKS IN MATHEMATICS EDUCATION AT VARIOUS EDUCATIONAL LEVELS

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ABSTRACT. The subject of this paper are selected issues concerning some non-standard method of solving mathematical tasks. The method of crushing tasks (presented in the paper) is a way of working on the task which involves modifying the text of the task (providing more or less data, replacing the data, transforming the task, introducing new associations, etc.). The method can be used at every level of education.

KEY WORDS: mathematics education, solving mathematical tasks, crushing tasks

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